



Model School Project for Sustainable Global Peace.
Global Meditation Pathway for Professional Development, Languages Proficiency, Academic Advancement, and Lasting World Peace.

THE 5 PRECEPTS SCHOOL
(Completely Free Education for 15 Years – No Tuition Fees)

Our mission is to cultivate young people who embody moral integrity, ethical conduct, and social responsibility for the benefit of the world.

 **Nurturing lifelong inner peace through the “5 Precepts”**
 (Daily meditation, moral practice, and mindfulness cultivation)

 **Developing essential life, vocational, and language skills**
 Preparing students to become capable, compassionate, and future-ready global citizens.

 **Completely free 15-year education**
 Trilingual instruction
 Thai, English, Chinese

 **For those interested in supporting or visiting the school**

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Grant Proposal

Buddhist Orphan Youth School (BOYS) Annex Expansion Project

Ubon Ratchathani Province, Thailand

Implementing Organization: Buddhist Orphan Youth School (The Five Precepts School)

Legal Status: Merit Foundation - Arkom–Bunjong Rimthong Foundation (A Non-profit educational institution)

Project Duration: 2026 - 2028

Total Project Budget : 13,040,400 USD (Annex Construction Costs : 9,20,000 USD / Annual Expenses : 3,120,400 USD)

Coordinator:

General Administration Department

Buddhist Orphan Youth School (“The 5 Precepts School”)

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1. Executive Summary

The Buddhist Orphan Youth School (BOYS), also known as the Five Precepts School, is a non-profit educational institution located in Ubon Ratchathani Province, Thailand. Established by the Merit Foundation (Arkorn–Bunjong Rimthong Foundation), BOYS provides underprivileged children with up to 15 years of free, multilingual education grounded in ethical development, peace education, and practical life skills based on the Five Precepts. The school’s curriculum aligns with international priorities for inclusive education and the United Nations Sustainable Development Goals, particularly SDG 4.7.

Since its establishment, BOYS has successfully educated approximately 1,000 students between 2019 and 2024, demonstrating a proven, sustainable model for peace-based education. Demand for enrollment continues to grow; however, limited classroom space now restricts the school’s ability to admit all qualified applicants, resulting in overcrowded learning environments and unmet educational need.

To address this constraint, BOYS seeks grant support for the Annex Expansion Project, the construction of a stand-alone classroom annex designed to increase instructional capacity, reduce overcrowding, and enable the enrollment of an additional 100–200 students annually. This targeted infrastructure investment will strengthen educational delivery while preserving the integrity of the school’s established program.

The Annex Expansion Project represents a high-impact, cost-effective opportunity to scale an existing and successful educational institution. By expanding access to free, peace-centered education for vulnerable youth, the project will reinforce long-term social stability, enhance educational quality, and position BOYS as a replicable model for peace education in Thailand and beyond.

2. Organizational Background

Buddhist Orphan Youth School (BOYS), also known as The Five Precepts School, was established by the Merit Foundation (Arkorn–Bunjong Rimthong Foundation). The school was founded on the belief that education grounded in ethics, discipline, and compassion is essential for individual development and long-term social stability. Serving children from economically disadvantaged and vulnerable backgrounds, BOYS provides education without tuition fees. Its educational approach integrates the Thai national curriculum with moral education based on the Buddhist Five Precepts, multilingual learning (Thai, English, and Chinese), and experiential life-skills

3. Problem Statement / Needs Assessment

Although BOYS receives government education subsidies, these funds cover approximately 70% of actual per-student costs, leaving a significant operational funding gap. To maintain educational quality, student welfare, meals, and facility maintenance, the school must rely on monthly donations exceeding 200,000 THB.

In addition, limited classroom space now restricts enrollment. Community demand for free, values-based education exceeds the school's physical capacity, forcing BOYS to limit student intake despite clear need. Without additional facilities, many children from disadvantaged backgrounds are unable to access education.

4. Project Description – Annex Expansion

The Annex Expansion Project involves the construction of a stand-alone classroom annex integrated into the existing BOYS campus.

4.1 Project Objectives

- Increase classroom capacity to serve additional students
- Reduce overcrowding and improve student-teacher ratios
- Support continuity of education toward higher grade levels
- Strengthen the sustainability of BOYS' education services

4.2 Project Scope

- Construction of one classroom annex building
- Installation of utilities and safety systems
- Classroom furnishings and learning equipment
- Integration with existing campus operations

5. Beneficiaries

5.1 Direct Beneficiaries

- 100–200 additional students per year
- Children aged approximately 3–20
- Students from low-income, rural, and vulnerable backgrounds

5.2 Indirect Beneficiaries

- Families and caregivers
- Teachers and school staff
- The surrounding community through improved educational outcomes.

6. Implementation Plan & Timeline

6.1 Five phases to Complete Annex.

Phase	Activity	Timeframe
1	Planning, design, permits, contractor selection	Q3 2026 - Q1 2027
2	Construction and utilities installation	Q2 - Q4 2027
3	Classroom fit-out and equipment installation	Q1 2028
4	Inspection, commissioning, handover	Late Q1 2028
5	Student intake and start of instruction	May 2028

Table 1: Annex Construction Project Phases

7. Budget Summary

7.1 Annex Construction Costs

Item	Description	Quantity	Unit	Cost Per Unit (USD)	Total Cost (USD)
1	School building construction	3	Building	2,500,000	7,500,000
2	Student dormitories	2	Building	1,000,000	2,000,000
3	School Perimeter Fence	1,000	Cubic Meters	100	100,000
4	Landscape engineering	10,000	Cubic Meters	32	320,000
Total Construction Cost (USD)					9,920,000

Table:2 Annex Construction Costs

7.2 School Operational Costs

Item	Description	Qty	Unit	Unit Cost	Annual Cost	Annual Cost Thai Personnel / Students	Annual Cost Int'l Personnel / Students
1	Salaries – Thai personnel	60	Per Person	1,500		1,080,000	
2	Salaries – Int'l personnel	15	Per Person	2,000			
3	School Busses	200	Per Day	3,000	600,000		360,000
4	Textbooks – Thai students	750	Per Person	300		225,000	
5	Textbooks – Int'l students	200	Per Person	500			100,000
6	Learning materials/ technology - Thai students	750	Per Person	500		375,000	
7	Learning materials/ technology - Int'l students	200	Per Person	500			100,000
8	Lunch – Thai students G.7+	200	Per Day	52		10,400	
9	Lunch – Int'l students G.7+	200	Per Day	150			30,000
10	Breakfast & dinner – Thai Boarders	200	Per Day	400		80,000	
11	Breakfast & dinner – Int'l boarders	200	Per Day	800			160,000
Sub Total – Annual Expenses :					600,000	1,770,400	750,000
Total – Annual Expenses :					3,120,400		

Table 3: School Operating costs

8. Implementation Plan & Timeline

Project progress and outcomes will be monitored through:

- Annual reports on educational outcomes and social impacts
- Assessment of students' peace-related skills
- Meetings to gather feedback from partners
- External evaluations every two years
- Utilization of knowledge and learning innovations for promotion and public relations
- Enrollment and attendance tracking
- Classroom utilization reports
- Academic progression indicators
- Construction progress and financial reporting
- Annual narrative and financial reports will be shared with donors, and site visits will be welcomed.

9. Sustainability

The Annex Expansion Project represents a one-time capital investment that produces long-term educational and social returns. Once constructed, the annex will be fully absorbed into the existing operational structure of Buddhist Orphan Youth School (BOYS), which is supported by ongoing government education subsidies, foundation backing, and established community donations.

The additional classroom capacity enables stable and predictable enrollment, improving financial planning and allowing the school to allocate teaching staff and resources more efficiently without proportionate increases in operating costs. By reducing overcrowding and facility constraints, the annex lowers operational strain and mitigates risks associated with deferred maintenance or emergency expansion.

Importantly, the annex does not create a parallel or standalone program requiring separate funding streams. Instead, it strengthens an already functioning institution, ensuring that donor funds result in durable infrastructure, sustained service delivery, and measurable educational outcomes over multiple years. This approach aligns with donor priorities for cost-effective, scalable, and financially responsible investments in education.

10. Alignment with Donor Priorities

Buddhist Orphan Youth School's educational model aligns closely with internationally recognized donor priorities, including UNESCO's Education for Sustainable Development (ESD) and Education for Peace, by delivering holistic education that links personal development, community responsibility, and global citizenship. The school integrates ethical formation, self-awareness, and peaceful conflict resolution into daily learning, strengthening students' emotional resilience, social cohesion, and capacity for constructive participation in society.

The proposed Annex Expansion Project represents a one-time capital investment that delivers long-term educational and social value while strengthening the institutional sustainability of BOYS. Once completed, the annex will be fully integrated into the school's existing operational framework, supported by ongoing government education subsidies, foundation support, and established community donations. The additional classroom capacity enables stable and predictable enrollment, improves financial planning, and allows teaching staff and learning resources to be utilized more efficiently without proportional increases in operating costs. By alleviating overcrowding and reducing infrastructure strain, the annex lowers operational risk and mitigates the need for short-term or emergency expenditures. Through experiential, learner-centered instruction, students also develop practical life and livelihood skills in agriculture, food production, and

small-scale enterprise, supporting pathways to economic self-reliance. This integrated approach directly advances UN Sustainable Development Goal 4.7 (Global Citizenship and Education for Sustainable Development), as well as SDG 1 (No Poverty), SDG 4 (Quality Education), and SDG 8 (Decent Work and Economic Growth) by combining academic learning with ethics, employable skills, and sustainable income generation. Together, these elements prepare graduates for responsible, productive futures while ensuring that donor investments generate durable infrastructure, sustained educational access, and measurable long-term impact.

11. Appendices

- 11.1 Appendix A: Actual Outcomes from 6 Years of Implementation (2019–2024)
- 11.2 Appendix B: Contact for visits or Support
- 11.3 Appendix C: Survey on Opinions

Appendix A:

Actual Outcomes from 6 Years of Implementation (2019–2024)

Buddhist Orphan Youth School has deeply integrated the concept of education for peace with Buddhist practices, particularly grounding child and youth development in the Five Precepts. This empirical approach demonstrates that education emphasizing virtue and ethics can cultivate individuals who are calm, peaceful, and capable of harmonious coexistence. If the integration of peace education at Buddhist Orphan Youth School receives consistent support from all sectors—including government, private, and community sectors—it can lay a crucial foundation for humanity to develop a world full of understanding, respect for diversity, and justice across economic, political, interpersonal, and international dimensions, leading to long-term stability. Research into relevant theories and concepts, such as democratic peace, economic norms, *Marxist thought*, and capitalist peace, reflects that education is a critical tool for transforming society toward genuine peace. *Tuiskon Ziller's* educational philosophy emphasizes that education cannot be separated from the moral formation of learners. The cultivation of moral character from early childhood is viewed as a fundamental pathway to peace at both the individual and societal levels. This perspective aligns closely with the educational approach of the Buddhist Orphan Youth School, which systematically and continuously develops children and youth on the foundation of the Five Precepts as a core framework for moral and ethical education. At Buddhist Orphan Youth School, the concept of peace education has been applied concretely through a distinctive approach, which includes: Instilling a Peaceful Spirit through the Five Precepts from Early Childhood (Free 15-Year Education)

The school emphasizes moral and ethical cultivation, instilling love, faith, and adherence to the “Five Precepts” from as early as 2.6 years old (Kindergarten – Grade 12). This is embedded as a continuous and serious part of the school’s daily life.

Learning by Doing (John Dewey)

Daily student activities, such as chanting, meditation, walking meditation, and practicing the Five Precepts, are designed as experiential learning. Supportive environments are created through music, lessons, and creative media, enabling students to deeply internalize Buddhist principles. Pioneering the Application of the Five Precepts toward Peacebuilding (Free 15-Year Education) Although many global thinkers and peace advocates exist, none have explicitly applied the Five Precepts in the context of peace education. Buddhist Orphan Youth School (the Five Precepts) has pioneered this approach for over six years, observing significant positive impacts on students’ behavior, thought, and mind, demonstrating the potential of Buddhist principles in fostering individual and social peace.

Buddhist Orphan Youth School exemplifies a peace-driven education model, scalable nationally and internationally:
Individual Level: Children from 2.6 years old develop compassion, discipline, responsibility, and rationality over violence. One student influences approximately 3 others; thus, 1,000 students yield 3,000 peace model individuals.

Community Level: Communities gain citizens who respect differences and reduce religious, cultural, and ideological conflicts. From 3,000 individuals influencing 3 others each, at least 9,000 community-level peace model individuals emerge.

National Level: Countries cultivate virtuous, honest leaders and workers with public-minded visions and transparent governance. If 1,000 model schools exist in Thailand (out of 35,205), at least 3,000,000 national peace model individuals are produced.

Global Level: In ~100 countries, fostering peace-oriented youth can drive global cooperation, sustainable development, and conflict reduction. If each country has 1,000 schools, the global outcome is at least 300,000,000 peace model individuals. Expanding to 10,000 schools per country would result in 3,000,000,000 global peace model individuals.

Expected Outcomes for Model Teachers through Professional Development

1. Cultivate Model Teachers with a Teaching Spirit
 - 1.1 Teachers recognize their roles as intellectual and moral leaders
 - 1.2 Serve as role models in behavior, speech, and lifestyle
2. Systematically Integrate Peace Principles into Teaching
 - 2.1 remote analytical thinking and self/peer value
 - 2.2 Encourage peaceful conflict resolution, forgiveness, and acceptance
3. Create Safe and Nurturing Learning Environments
 - 3.1 Classrooms as spaces for acceptance, listening, and opportunity
 - 3.2 Build positive relationships with students, colleagues, and the community
4. Foster Public-Mindedness and Leadership in Educational Change
 - 4.1 Lead activities promoting ethics and moral development
 - 4.2 Transfer peace concepts to new teachers and parents
5. Continuous Self-Development
 - 5.1 Seek new knowledge for quality teaching
 - 5.2 Embrace new ideas addressing global and societal changes
6. Participate in National and International Teacher Networks for Peace
 - 6.1 Exchange teaching experiences and best practices
 - 6.2 Access training, seminars, and cross-border collaborations

These outcomes develop teachers who teach not only with knowledge but with heart, forming the core mechanism for cultivating sustainable peace in schools.

Appendix B:
Contact for visits or Support

Donation: Your donation can help us advance our project and school, fostering education for a brighter future. Please transfer your donation to the following bank account:

Bank: Krungthai Bank, Big C Market Branch
Account Name: Buddhist Orphan Youth School
Account Number: 773-0-46289-3
SWIFT Code: KRTHTHBK

Line ID: boys_school



WhatsApp



Appendix C: Survey on Opinions

Opinion Survey Form

Project: Joint Venture for Establishing a Model School for Global Peace – Stability and Sustainability.

Instructions:

This survey is designed to study opinions and readiness to support or participate in the joint venture project to establish a Model School for Global Peace and Sustainable Development.

Please answer truthfully to help with project planning and development.

Part 1: General Information of Respondents (You may leave your name anonymous if preferred)

Name: Surname:

Phone Number: E-mail:

Full Address.....City.....Country.....

Gender: Male Female Other

1. Age: Under 20 years 21–30 years 31–45 years 46–60 years 61 years and above

2. Status: Student Teacher / Educational Personnel Parent Administrator / Stakeholder

External Supporter (e.g., organization, business sector, foundation, etc.) Other (please specify)

3. How did you learn about this project?

Website / Social Media Teachers / School Staff School Administrators

Public News / Announcements Other

Part 2: Opinions about the Project

Please rate your level of agreement for each statement: (5 = Strongly Agree, 3 = Agree, 1 = Disagree)

1. You agree with the concept of establishing a Model School for Global Peace.

Strongly Agree Agree Disagree

2. You agree that the school should serve as a center for promoting peace at the community and international levels.

Strongly Agree Agree Disagree

3. You agree and believe that this project can nurture youth to become quality global citizens.

Strongly Agree Agree Disagree

4. You agree that this project should be expanded nationally and internationally in the future.

Strongly Agree Agree Disagree

5. You are interested in supporting the project financially or through resource contribution.

Strongly Agree Agree Disagree

6. If you agree, in what ways would you like to contribute? (You may select more than one)

- Co-investor / Joint Venture Partner
- Financial Support
- Resource Support (e.g., materials, equipment, media)
- Knowledge / Expertise / Speaker Support
- Volunteerism / Activity Participation
- Recommending potential supporters
- Other (please specify)

If you disagree, please share your additional suggestions or recommendations for improvement or participation.

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